

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Migdalia Vargas  
Jennifer Trani  
Erin Farley  
Ivy Cole

## **Floater Teacher K-5**

### **About Us**

The New American Academy Charter School (TNAACS) elementary school was founded in 2013 to transform the structures of schooling through an innovative school model. Each component of our model is directly tied to the quality of teacher instruction. By incorporating components of teaching teams, career ladder, collaborative learning, grade level cohorts, reflective practice, differentiated instruction, learning loops and multi-dimensional evaluations system we are able to attract, develop and retain our teachers. Developed at the Harvard Graduate School of Education, our model is predicated on the idea that student achievement is directly tied to the quality of teacher instruction. Our mission is to “empower learners and inspire leaders to make this a better world.”

### **Our Location**

The New American Academy Charter School is located at 9301 Avenue B, Brooklyn, NY 11236.

### **The Floater Teacher Position**

Floater is a teaching position designed to support the New American Academy Charter School (TNAACS) community. The Floater Teacher is responsible for covering classes ranging from Kindergarten through Grade 5 when a TNAACS teacher is absent or participating in professional development. The Floater Teacher will also be asked to cover Physical Education, Music and Technology classes as needed. The Floater Teacher may also be called upon to cover a teacher’s leave of absence or maternity leave. When not covering classes they will be asked to provide support in TNAACS classrooms or work with TNAACS students either in small groups or one on one. They will also provide breakfast and/or lunch coverage. The Floater Teacher is not required to plan lessons, but will rely on plans left by the teacher they are covering. The Floater Teacher responsibilities fall into two categories:

### **Culture**

- Embody, support and maintain the schools mission, purpose, and core values.
- Demonstrate TNAACS H.E.A.R.T.S values that emphasize responsibility in community stewardship.
- Ability to have self directed time management when juggling daily and weekly schedules.
- Demonstrate understanding and flexibility that no two days are alike in an elementary school.

### **Instruction**

- Provide a high level of instruction to our students.
- Demonstrate a commitment to developing their own pedagogical practice.
- Establishment of long and short term goals to improve their teaching practice
- Utilization of a variety of instructional practices.
- Utilization a variety of instructional groupings, including whole group, small group and one-on-one instruction to meet the needs of the students are working with.
- Ability to provide differentiated instruction based on student strength and needs
- Participate in the vetting of lessons during morning meetings when working with a teaching team.
- Participate in providing feedback during informal lesson review.

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## **ELIGIBILITY REQUIREMENTS**

- A degree in Elementary Education, appropriate New York State Certification or teaching experience in an elementary school classroom.
- Strong classroom management skills rooted in positive discipline and responsive classroom practices.
- Experience working with diverse populations.
- Eagerness to collaborate with other TNAACS teachers.
- Excellent communication/ interpersonal skills as well as a desire to collaborate with various stakeholders to foster strong school community partnerships.
- Maturity, humility, strong work ethic, sense of humor, and a can-do attitude

In order for Floater Teachers to be considered for a position on a permanent teaching team, they must demonstrate strong pedagogical practice, the ability to effectively work on a team, meet all professional responsibilities as well as a minimum of one to two years teaching experience at TNAACS.

## **How to Apply**

Interested applicants may apply by submitting a cover letter, resume and responses to the following essay questions to: <http://www.tnaacs.org/careers>

Please see [our website](#) for more information about our school. We thank you for your interest in our school and welcome your application to be part of our team.

TNAACS offers competitive teacher salaries commensurate with experience, and a comprehensive benefits package. We are an Equal Opportunity Employer and, as a school serving a diverse group of students, we work to reflect this diversity in our staff as well. No phone calls, please.